



# Communication & Transparency– Certificate Series

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ICW Group Risk Management Services



Series Presenters:

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Regional Manager – Risk Management Services



# Risk Management for Leaders Certificate Series

A Framework for Success

Commitment to Safety – A Way of Doing Business

Cultural Impact on Safety

Engaging and Empowering Teams

Continuous Improvement – A Fundamental of Growth

The Power of Communication and Transparency



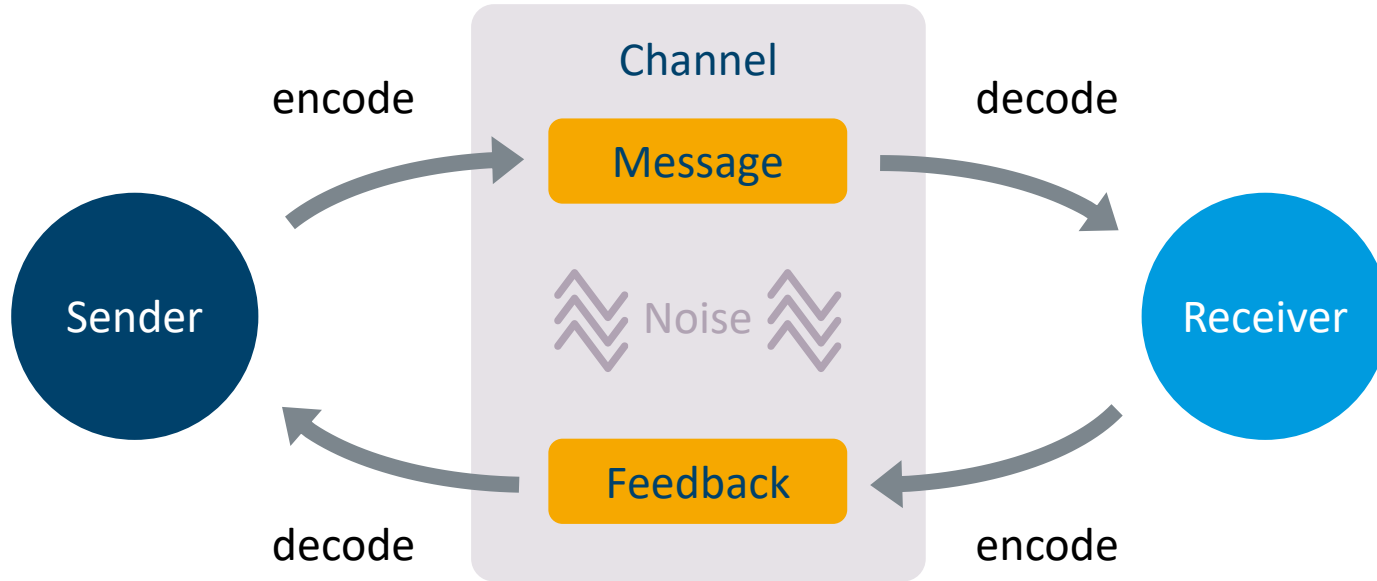
# Leadership Responsibilities

1. Methods of communication
2. Environment open to communication
3. Confirmation of understanding
4. Having difficult conversations
5. Normalize learning from mistakes

# Methods of Communication



# Communication Model



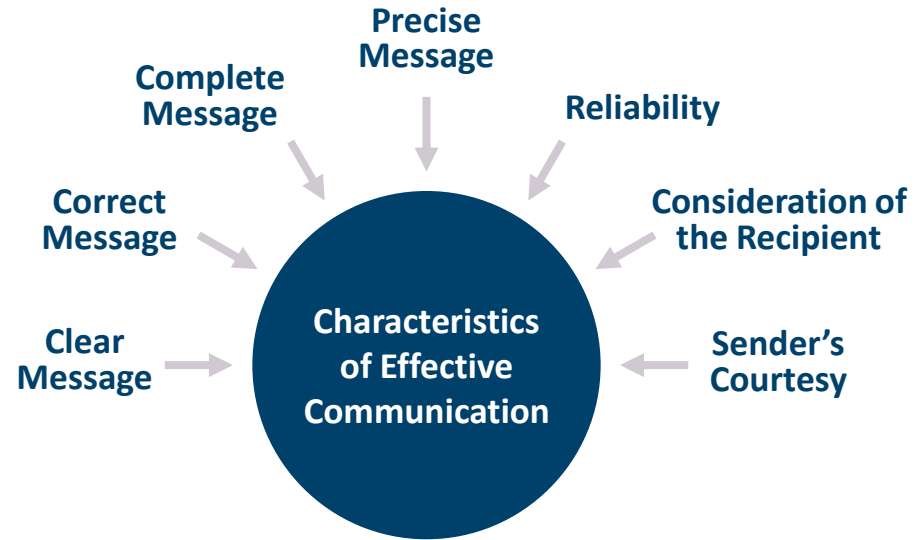


# Communication Filters

- Level of knowledge
- Bias & experience
- Mood & emotions
- Language
- Distractions & noise



- Meaning is independently in the mind of the sender and receiver.
- We can only take in a certain amount of information at any one time.
- Meaning is created by what we are motivated to want to hear.
- The most important role of a communicator is to ensure meanings are aligned.



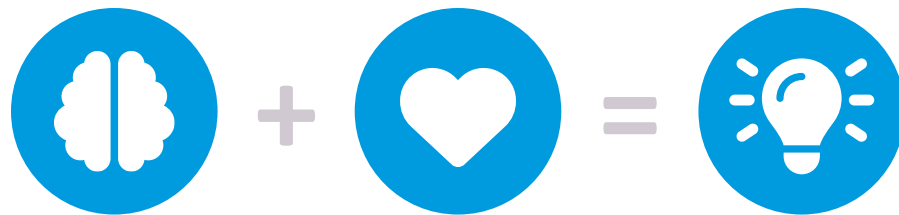


# Louis A. Allen's Principle of Communication

“Motivation to **accomplish** results tends to increase as people are **informed** about matters affecting results.”

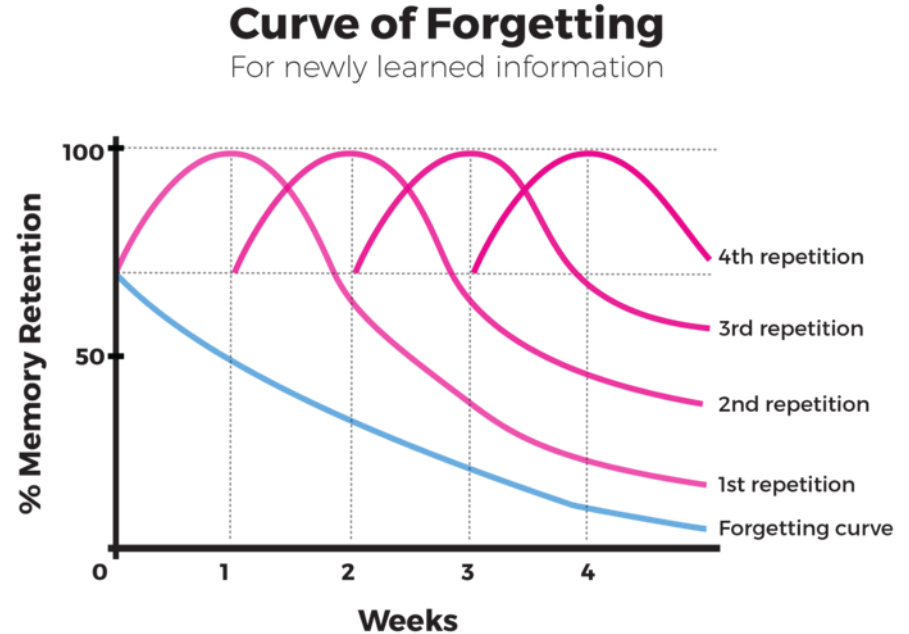
# Principle of Emotional Appeal

Appeals to emotion are communicated more readily than appeals to reason.



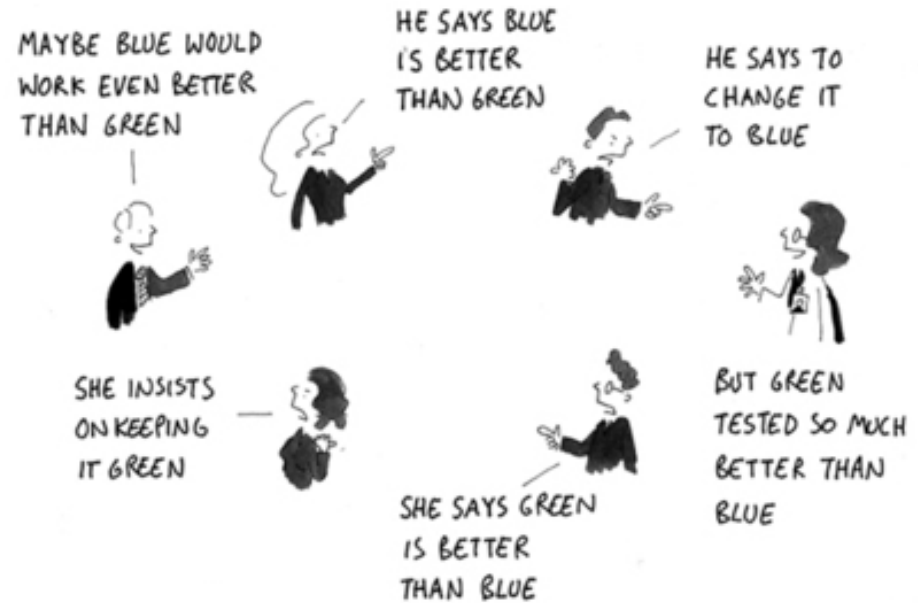
## Principle of Application

The more a communication is applied (put to work), the better it is understood and remembered.



# Principle of Line Loss

The effectiveness of a communication tends to vary inversely with its extension.



# Needs Assessment

- Commonly overlooked
- Exposures identified
- Physical resources
- Organizational needs and goals
- Team learning styles



# Learning Styles

You can greatly increase your learning ability by identifying your learning style and modifying your learning strategies to leverage your preferred mode of acquiring and processing information.



**Visual** = absorbing information in written form



**Auditory** = hearing lectures or verbal instructions



**Kinesthetic** = doing or hands-on methods

# Visual

- Can see information in their mind's eye
- Can follow written instructions better than verbal
- Prefer that information be presented visually (in notes, diagrams, or pictures)
- Remember through visualization
- Pick up on body language
- Have a developed aesthetic sense
- Have strong visual skills
- Desire passive surroundings
- Prefer to take detailed notes while learning



# Auditory



- Relate most strongly to the spoken word
- Clearly communicate ideas
- Can easily follow information given verbally
- Have strong language skills, written and verbal
- Remember by verbalizing to themselves
- Retain information by reading aloud
- Talk or sing to themselves
- Have musical talent or a good memory for music

# Kinesthetic



- Can communicate best through touching
- Have excellent body coordination
- Fidget when sitting or standing still
- Gesture flamboyantly when speaking
- Have trouble sitting still for long periods of time
- May be labeled hyperactive
- Prefer to learn through direct experience
- Remember actions more than images and words
- Work well with their hands

# The “Standard” Eye Directions



Visual



Auditory



Kinesthetic



- A) Use a map – Visual 😊
- B) Ask for directions – Auditory 😊
- C) Just keep walking... – Kinesthetic 😊



## Poll

Imagine yourself in an uncomfortable situation.

A blurred background image showing three business professionals (two women and one man) sitting in a modern office environment with large windows, engaged in a discussion. The image is overlaid with a semi-transparent blue gradient at the bottom.

# Understanding Learning Styles

Think about how you complain.  
What style of presentation do you prefer?

# Training to Learning Styles



Tell them



Show them



Have them  
tell you



Have them  
show you



# Environment Open to Communication

# Creating an Open Environment

- Psychological safety
- Growth mindset
- Effective feedback loop
- Time as a resource
- Choosing your space



# What is Psychological Safety

**“Psychological safety means an absence of interpersonal fear. When psychological safety is present, people are able to speak up with work relevant content.”**

– Amy Edmonson

# Growth Mindset

- Open to feedback and learning
- Less afraid of challenges
- More adaptable to change
- Opportunities instead of excuses
- Happier teams





# Feedback Loop

- Multiple methods
- Clarity and understanding
- Building trust
- Conflict resolution
- Adaptability and responsiveness



# Time as a Resource

- Timeliness of communication
- Time for preparation
- Time for reflection and understanding
- Pacing of communication
- Timing of feedback



# Choosing Your Space

- Comfort and well being
- Minimize distractions
- Facilitate engagement
- Positive atmosphere
- Influence on group dynamics





# Confirmation of Understanding



# Confirming Understanding

- Ensures message accuracy
- Enhances learning outcomes
- Identifies gaps in knowledge
- Supports feedback and accountability
- Improves decision making
- Supports effective collaboration



# Methods of Confirming Understanding

- Interactive questioning and group discussions
- Quizzes and tests
- Team member demonstrations and hands on practice
- Observation, feedback and reflection
- Digital tools and e-learning



# Confirming Understanding



Tell them



Show them



Have them  
tell you



Have them  
show you



# Difficult Conversations



# Stages of a Difficult Conversation



**Prepare** for the conversation



**Initiate** the conversation



**Deliver** the message



**Listen** and respond



**Explore alternatives** and solutions, if appropriate



**Close** the conversation



**Follow up**, if appropriate

# Preparation

Helps you:

- Feel less stress and tension
- Get the message across clearly and tactfully
- Cope with your emotions
- Be ready for possible responses





# Initiating the Conversation

## Best practices:

- Let the person know you want to talk
- Set the stage
- Get to the point quickly
- Use empathy



# Delivering the Difficult Message

## Best practices:

- Be clear and specific
- Be sincere
- Ask questions
- Invite questions
- Stay calm
- Avoid distractions
- Take responsibility
- Reframe in a positive light



# Listening and Responding

- Stay focused
- Capture the message
- Help the speaker



# Difficult Responses

- Stay calm
- Acknowledge and respect
- Let them talk
- Show empathy



# Difficult Responses

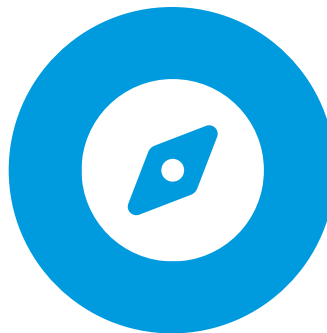
When a team member is:

- **Angry** – Allow them to vent
- **Tearful** – Give them time
- **Frustrated** – Acknowledge and empathize
- **Resistant** – Empathize, focus on facts, offer evidence
- **Passive** – Ask questions



# Exploring Alternatives and Solutions

- Make sure you both understand the issue
- See it from their point of view
- Show empathy
- Be aware of your feelings
- Identify what is non-negotiable
- Have a collaborative attitude
- Keep an open mind



# Close the Conversation

- Avoid letting the conversation drag out.
- Clarify next steps and actions that each of you can agree to take.
- Look for ways to end on a positive note.
- Offer the person a chance to add anything that may have been missed.



# Following Up

- Keep a journal.
- Talk to the other person involved in the conversation.
- Find out what others do.

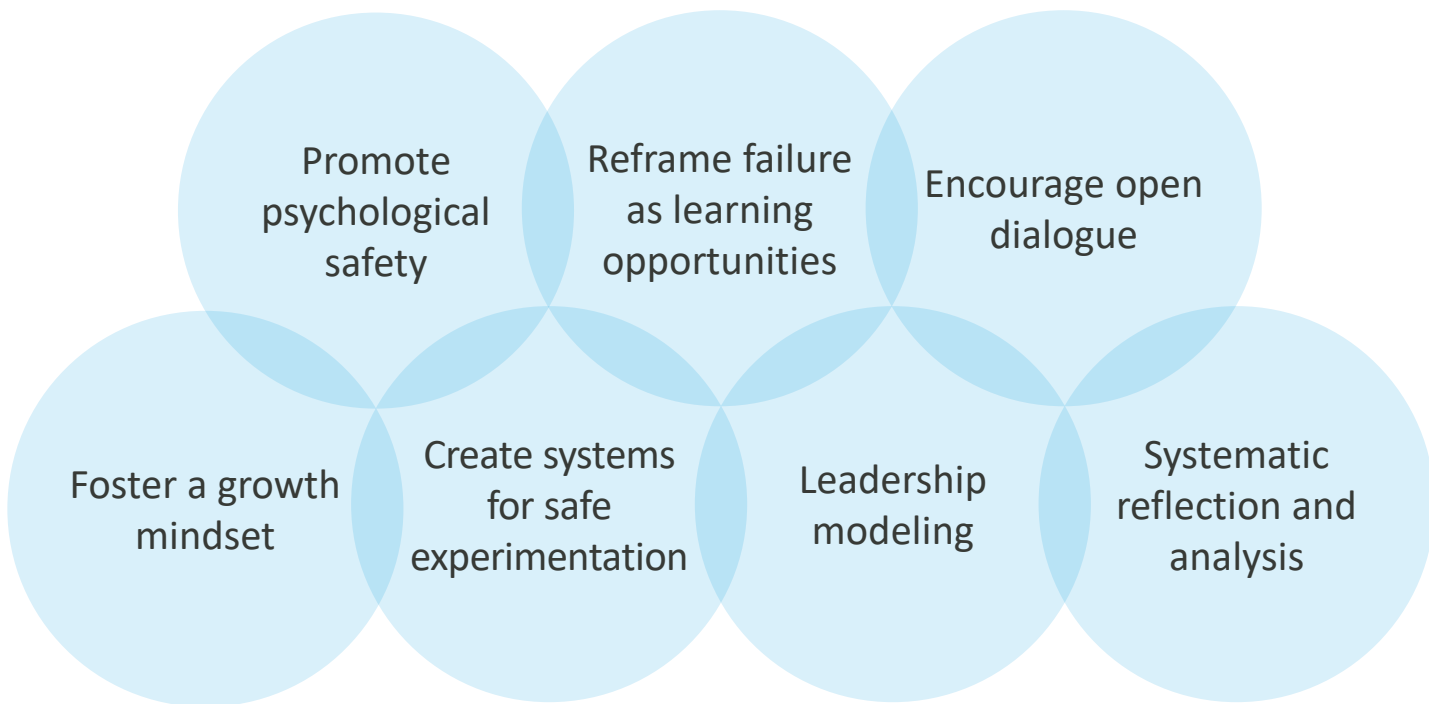




# Normalize Learning from Mistakes



# Learning from Mistakes



# Systems for Safe Experimentation

- Controlled risk taking
- Learning loops
- Systematic reflection and analysis



# Recap

1. Methods of communication
2. Environment open to communication
3. Confirmation of understanding
4. Having difficult conversations
5. Normalize learning from mistakes



# Resources

*Start with Why* – Simon Sinek

*Dare to Lead* – Brené Brown

*The Fearless Organization* – Amy C. Edmondson

*Safety by Objective* – Dan Peterson

*People Work* – Kevin Burns

*Practical Loss Control Leadership*

– Bird and Germain

*Difficult Conversations* – Stone et al.

*Influencer* – Patterson et al.



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# You've Earned Your Certificate!



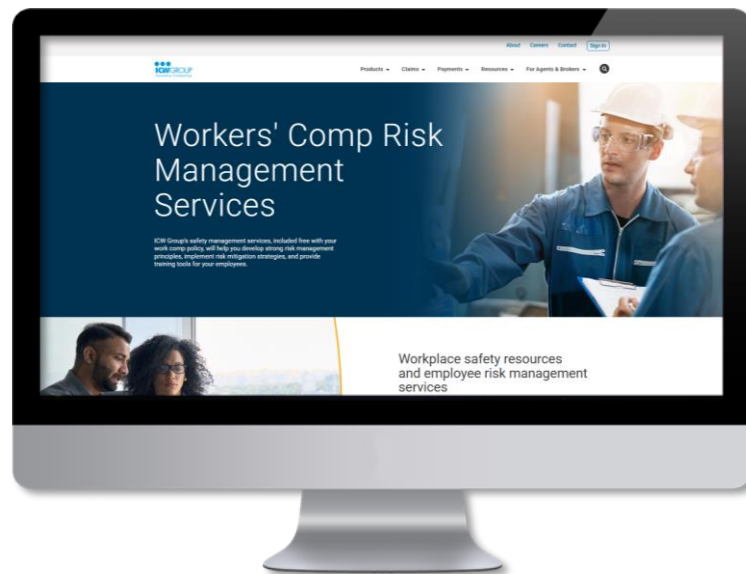
Social Media Badge

# Safety Resources Available to You

## Policyholder Website

- Injured Workers Resources
- Safety Webinars on demand
- Safety *OnDemand*®
- And More!

[icwgroup.com/safety](https://icwgroup.com/safety)







# QUESTIONS?

Contact Us:

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# THANK YOU!

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